

### **What is a School-Parent Compact?**

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards by:

- Linking goals of the school improvement plan
- Focusing on student learning skills
- Describing how teachers will help students develop those skills using high-quality instruction
- Sharing strategies parents can use at home
- Explaining how teachers and parents will communicate about student progress

### **Jointly Developed**

Parents, students and the staff of Thurgood Marshall Elementary jointly developed this School-Parent Compact for Achievement.

Teachers set goals and committed to teaching strategies that would advance student achievement. Parents and students added ideas and committed to strategies that would promote academic success.

Meetings are held each year to review the Compact and make changes based on student needs.

Parents are encouraged to contribute comments and ideas throughout the year.

### **Building Partnerships**

#### **DAILY Parents—you may**

- Visit the Parent Resource Center for a group discussion of topics pertinent to you and your child. Also ask for one-on-one conferences with the parent liaison
- Observe in your child's classroom
- Conference with administrators
- Conference with teachers by appointment
- Volunteer in a multiplicity of areas including leadership roles in planning and coordinating events, workshops and meetings

#### **MONTHLY Parents & Families are**

- Invited to participate in Curriculum Nights, Special Events, Parent Workshops, Parent Academy and Meetings

### **Communicating About Student Learning**

Thurgood Marshall Elementary is committed to frequent two-way communication with families about children's learning.

We:

- Provide frequent reports to parents on their children's progress
- Provide parent-teacher conference which will be held annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
- Provide reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of the classroom

# **School Parent COMPACT For Achievement**



**First Grade**  
**2017 — 2018**

**FRONT OFFICE: (678) 827-7942**

**PARENT RESOURCE CENTER:**

**(678) 827-7942 extension # 8**

**[www.clayton.k12.ga.us](http://www.clayton.k12.ga.us)**

**Dr. Kathryn Holloman, Principal**

**Mr. Gerald Yancey, Assistant Principal**

**Ms. Sheri Moore-Change, Parent Liaison**

**THURGOOD MARSHALL**

**ELEMENTARY**

**5885 MADDOX RD, MORROW, GA 30260**

**Last Date Revised 10.17.17**

## *Teachers, Parents & Students—Together for Success*

### Our Goals for Student

#### District Goal:

By May 2018, all students will perform at grade level or higher in Math

This goal will be achieved by increasing K-2 students':

- counting
- addition & subtraction skills within 20
- place value, grouping in tens & ones

across all grade levels by 14% over 2 years.

#### **Marshall Elementary** First Grade

##### Math & Reading Goals:

By May 2018 all students in First Grade will demonstrate mastery of addition facts on MClass Math testing. Students will also be able to blend, isolate vowels, decode words & read for fluency as demonstrated on DIBELS Reading & "Imagine It" Benchmark Assessments.

### **In The Classroom**

#### Teacher Strategies

##### I will provide family with:

- Clear instructions for completing homework and examples of how to complete math problems
- Tips for giving students think time before answering a question & tips for student-teacher communication
- Student Daily Reading Log
- Ideas for making math manipulatives out of everyday objects at home and instructions for timed math activities for practice at home (3) times per week
- A Math Fact Sheet
- Websites like [www.pbskids.org](http://www.pbskids.org) and [www.abcya.com](http://www.abcya.com)

### **At Home** Parent Strategies

##### I will work with my child by utilizing:

##### I will provide family with:

- Clear instructions for completing homework and examples of how to complete math problems
- Tips for giving students think time before answering a question & tips for student-teacher communication
- Log for 20 minute daily reading
- Ideas for making math manipulatives out of everyday objects at home and instructions for timed math activities for practice at home (3) times per week
- A Math Fact Sheet
- Websites like [www.pbskids.org](http://www.pbskids.org) and [www.abcya.com](http://www.abcya.com)

### Student Strategies

##### I will:

- Ask my parents, other family members or friends to drill me using the math fact sheet, a kitchen timer, a cell phone timer or an internet timer;
- Use a timer to drill myself when everyone is busy;
- Ask my parents to help me use manipulatives made out of household objects to practice math skills (3) times per week;
- Ask my parents to set me up on the computer so that I can work on math websites; and
- Ask for help with my math homework and to play math games online with me; and
- Think before I answer, communicate with my teacher and complete my homework daily.