What is a School-Parent Compact?

A School–Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards by:

- Linking goals of the school improvement plan
- Focusing on student learning skills
- Describing how teachers will help students develop those skills using high-quality instruction
- Sharing strategies parents can use at home
- Explaining how teachers and parents will communicate about student progress

Jointly Developed

Parents, students and the staff of Thurgood Marshall Elementary jointly developed this School-Parent Compact for Achievement.

Teachers set goals and committed to teaching strategies that would advance student achievement. Parents and students added ideas and committed to strategies that would promote academic success.

Meetings are held each year to review the Compact and make changes based on student needs.

Parents are encouraged to contribute comments and ideas throughout the year.

Building Partnerships

DAILY Parents—you may

- Visit the Parent Resource Center for a group discussion of topics pertinent to you and your child. Also ask for one-on-one conferences with the parent liaison
- Observe in your child's classroom
- Conference with administrators
- Conference with teachers by appointment
- Volunteer in a multiplicity of areas including leadership roles in planning and coordinating events, workshops and meetings

MONTHLY Parents & Families are

 Invited to participate in Curriculum Nights, Special Events, Parent Workshops, Parent Academy and Meetings

Communicating About Student Learning

Thurgood Marshall Elementary is committed to frequent two-way communication with families about children's learning.

We:

- Provide frequent reports to parents on their children's progress
- Provide parent-teacher conference which will be held annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
- Provide reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of the classroom

School Parent COMPACT For Achievement



First Grade 2017 - 2018

FRONT OFFICE: (678) 827-7942 PARENT RESOURCE CENTER: (678) 827-7942 extension # 8 www.clayton.k12.ga.us

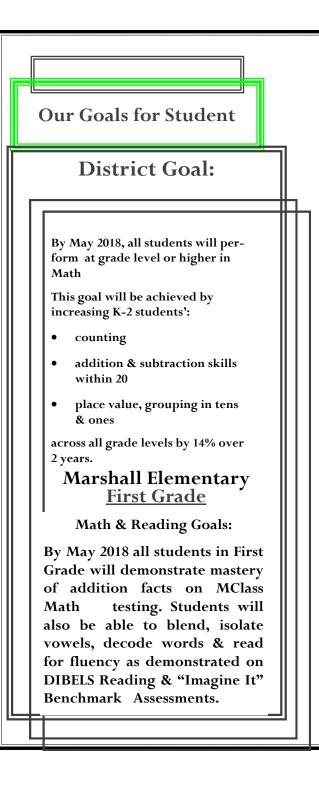
Dr. Kathryn Holloman, Principal

Mr. Gerald Yancey, Assistant Principal

Ms. Sheri Moore-Change, Parent Liaison

THURGOOD MARSHALL ELEMENTARY 5885 MADDOX RD, MORROW, GA 30260

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Teachers, Parents & Students—Together for Success In The Classroom At Home **Parent Strategies Teacher Strategies** I will work with my child by utilizing: I will provide family with: I will provide family with: Clear instructions for completing Clear instructions for completing homework and examples of how to homework and examples of how to complete math problems complete math problems Tips for giving students think time Tips for giving students think time ٠ before answering a question & tips before answering a question & tips for student-teacher communication for student-teacher communication Log for 20 minute daily reading Student Daily Reading Log Ideas for making math manipula-Ideas for making math manipulatives ٠ tives out of everyday objects at out of everyday objects at home and instructions for timed math activities home and instructions for timed math activities for practice at home for practice at home (3) times per (3) times per week week A Math Fact Sheet A Math Fact Sheet Websites like **www.pbskids.org** Websites like www.pbskids.org and www.abcya.com and www.abcva.com **Student Strategies** I will: Ask my parents, other family members or friends to drill me using the math fact sheet, a kitchen timer, a cell phone timer or an internet timer; Use a timer to drill myself when everyone is busy; ٠

- Ask my parents to help me use manipulatives made out of household objects to practice math skills (3) times per week;
- Ask my parents to set me up on the computer so that I can work on math websites; and
- Ask for help with my math homework and to play math games online with me; and
- Think before I answer, communicate with my teacher and complete my homework daily.