

### **What is a School-Parent Compact?**

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards by:

- Linking goals of the school improvement plan
- Focusing on student learning skills
- Describing how teachers will help students develop those skills using high-quality instruction
- Sharing strategies parents can use at home
- Explaining how teachers and parents will communicate about student progress

### **Jointly Developed**

Parents, students and the staff of Thurgood Marshall Elementary jointly developed this School-Parent Compact for Achievement.

Teachers set goals and committed to teaching strategies that would advance student achievement. Parents and students added ideas and committed to strategies that would promote academic success.

Meetings are held each year to review the Compact and make changes based on student needs.

Parents are encouraged to contribute comments and ideas throughout the year.

### **Building Partnerships**

#### **DAILY Parents—you may**

- Visit the Parent Resource Center for a group discussion of topics pertinent to you and your child. Also ask for one-on-one conferences with the parent liaison
- Observe in your child's classroom
- Conference with administrators
- Conference with teachers by appointment
- Volunteer in a multiplicity of areas including leadership roles in planning, and coordinating events, workshops and meetings

#### **MONTHLY Parents & Families are**

- Invited to participate in Curriculum Nights, Special Events, Parent Workshops, Parent Academy and Meetings

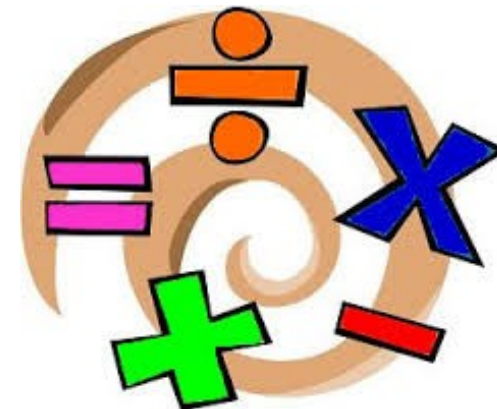
### **Communicating About Student Learning**

Thurgood Marshall Elementary is committed to frequent two-way communication with families about children's learning.

We:

- Provide frequent reports to parents on their children's progress
- Provide parent-teacher conference which will be held annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
- Provide reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of the classroom

## **School Parent COMPACT For Achievement**



### **Fourth Grade**

2017 - 2018

**FRONT OFFICE:** (678) 827-7942

**PARENT RESOURCE CENTER:**  
(678) 827-7942 extension # 8  
[www.clayton.k12.ga.us](http://www.clayton.k12.ga.us)

Dr. Kathryn Holloman, Principal

Mr. Gerald Yancey, Assistant Principal

Ms. Sheri Moore-Change, Parent Liaison

**THURGOOD MARSHALL**

ELEMENTARY

5885 MADDOX RD, MORROW, GA 30260

**Last Date Revised 10.17.17**

## Our Goals for Student

### District Goal:

**90% of students in 4th grade will meet or exceed standards on the Georgia Milestone Assessment-Mathematics Marshall Elementary Fourth Grade Math & Reading Goals:**  
By May 2018, 80% of Fourth Grade students will be able to solve word problems or equations involving adding, subtracting, multiplying & dividing fractions by whole numbers. At least 75% of 4th grade students will have a 650 or above Lexile Level.

## Teachers, Parents & Students—Work Together for Success

### In The Classroom Teacher Strategies

#### I will provide family with:

- Math activities/cards for geometry, measurement, and solving word problems involving adding, subtracting and multiplying fractions by whole numbers
- Websites, such as, Khan.com, connectED.mcgraw-hill.com, and practice assessment sites
- Instructions for creating multiplication flash cards for practice at home (3) times per week
- Strategie for solving/breaking down word problems.
- Vocabulary sheets based on the story of the week

### At Home Parent Strategies

#### I will work with my child by utilizing:

- Math activities/cards for geometry, measurement, and solving word problems involving adding, subtracting and multiplying fractions by whole numbers
- Websites, such as, Khan.com, connectED.mcgraw-hill.com, and practice assessment sites
- Instructions for creating multiplication flash cards for practice at home (3) times per week
- Strategie for solving/breaking down word problems.
- Vocabulary sheets based on the story of the week. Read with child nightly

#### I will:

### Student Strategies

- Engage in math activities/cards that will help me practice solving word problems involving adding, subtracting and multiplying fractions by whole numbers (3) times per week independently and with family members;
- Practice in math focus areas on websites like Khan.com, connectED.mcgraw-hill.com;
- Create multiplication cards & math games to play with family or friends;
- Practice using strategies for solving/breaking down word problems; and
- Read with your parent and practice vocabulary activities based on weekly story provided.